

Davis Joint Unified School District

ELAC

English Learners Advisory Committee

School: César Chávez Elementary

| Date: | Time: | # of Parents: |
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| October 4, 2022 | 6:00-7:30pm | 4 |
| Location: CCE - New MPR | | |

| APPROVED AGENDA | |
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| 1 | Welcome and Introductions, public comments |
| 2 | Approval of the Minutes from the last ELAC meeting, April 5, 2022 |

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| 3 | Presentation by Sra. Dunn: Important information and Requirements (SPSA) |
| 4 | ELAC responsibilities |
| 5 | Nomination of Candidates |
| 6 | ELAC and DELAC |
| 7 | Report on ELPAC testing |
| 8 | EL Program at CCE this year; questions |
| 9 | Adjournment |

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| AGENDA ITEM DISCUSSIONS & ACTIONS | | Presented by: |
| 1 | <p>Welcome and Introductions:</p> <p>Call to order at 6:18 pm.</p> <p>Veronica Dunn warmly welcomed parents and introduced herself. Ann Haines then introduced herself as the new EL</p> | Veronica Dunn |

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| | Specialist this year. Finally, parents (all from the Kindergarten classes) introduced themselves. | |
| 2 | <p>Approval of the Minutes: Ann Haines and Veronica Dunn read over, and discussed, the items that had been covered in the last ELAC meeting from April 5, 2022. No one in attendance, except Sra. Dunn, had been present at the last ELAC meeting, so topics such as the student plan for success, as well as specific goals and support for EL students, were explained. There were no changes to the minutes and they were approved.</p> | Veronica Dunn and Ann Haines |
| 3 | <p>Important Information and Requirements (SPSA) Veronica emphasized that DJUSD, and Cesar Chavez especially, advocates for a multilingual community of students and their families. As all of the parents who were present are new to the school this year, Sra. Dunn discussed staffing and class sizes, and the fact that CCE only has three classes per grade level now. Student population is declining in Elementary schools, but CCE, because of its desirable Spanish immersion program, retains a large number of students and staff.</p> <p>Veronica showed slides explaining the demographics at CCE and precise numbers of: English Learners, students with IEP's, SES, and homeless.</p> <p>Veronica then explained what the i-ready diagnostic was, and showed more slides with analysis of i-ready scores at CCE, Although scores across all grade levels were generally higher than average in ELA and Math, EL students as a group performed lower, especially in Math. These data can inform our program focus and allocation of services to EL students, now and in the future.</p> | Veronica Dunn and Ann Haines |
| 4 | <p>ELAC Responsibilites</p> <p>Ann outlined the importance of ELAC as a way to inform the parents at CCE of EL program services at our school and District-wide. Each year the ELAC must come up with site-specific concerns and wishes. A parent survey is put out each</p> | Ann Haines |

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| | <p>year in January, and based on this information the ELAC committee can determine current EL students' needs. Then the EL Specialist and parent representative can bring these concerns to DELAC to propose specific actions that can address student needs through the EL program at CCE, or directly by the district.</p> | |
| 5 | <p>Nomination of Candidates</p> <p>There was one volunteer for the position of Parent Representative to DELAC. Barbara Rejmanek was elected as DELAC Parent Representative</p> | Ann Haines |
| 6 | <p>ELAC and DELAC</p> <p>Ann outlined the number of meetings that will be held this year, and that all families are welcome to attend DELAC meetings, as well. DELAC meetings are all held via ZOOM to increase accessibility.</p> | Ann Haines |
| 7 | <p>Report on initial ELPAC testing</p> <p>Ann reported that 18 Kindergarten students were given the Initial ELPAC, of which 12 qualified for EL services. Testing was completed in early October, and classes were set to begin in the month of October.</p> <p>Parents were also informed that all EL students take the Summative ELPAC once a year, in early Spring. Based on the results of the Summative exam, in addition to other measures of academic performance, students may be considered for Reclassification and exit the EL program in the following school year. Even after Reclassification, students are monitored for at least 3 years to provide instructional support in English, in the event it is still needed.</p> | Ann Haines |

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| 8 | <p>EL Program at CCE this year</p> <p>There are currently 30 EL students at Chavez this year in grades K-6. Students who received a score of 4 on the ELPAC test in Spring 2022 will not receive pullout services until they are evaluated for Reclassification in December. If it is not advised that they reclassify, then they will receive EL instruction beginning in January.</p> <p>All other students in levels 1-3 and in grades K-6 will receive EL instruction through a pullout program Mondays-Thursdays for approximately 30 minutes. Due to the constraints of the educational program at CCE, and limited hours for the EL Specialist, students receive as much EL support as is logistically possible in a structured immersion setting.</p> | Ann Haines |
| 9 | Adjournment: 7:18 pm. | |

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| PARENT / ATTENDEE INPUT/COMMENTS/QUESTIONS: |
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LEGAL REQUIREMENTS: (Items to be discussed – enter meeting dates)

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| ELAC Committee Roles & Responsibilities | 10/04/2022 | English Learners Program, Waivers & Resources | 10/04/2022 |
| Importance of Attendance | 1/10/2023 | EL Master Plan | 2023 |
| Annual Language Census | 2023 | English Learners' School Needs Assessment | 1/10/23 |

ATTENDANCE: That Apply

Check All

| NAME: | DELAC REP | PARENT | STAFF | PUBLIC |
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| Veronica Dunn | | | * | |
| Mark Frahm | | * | | |
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| <i>Sign-In Sheet Available Upon Request.</i> | | | | |